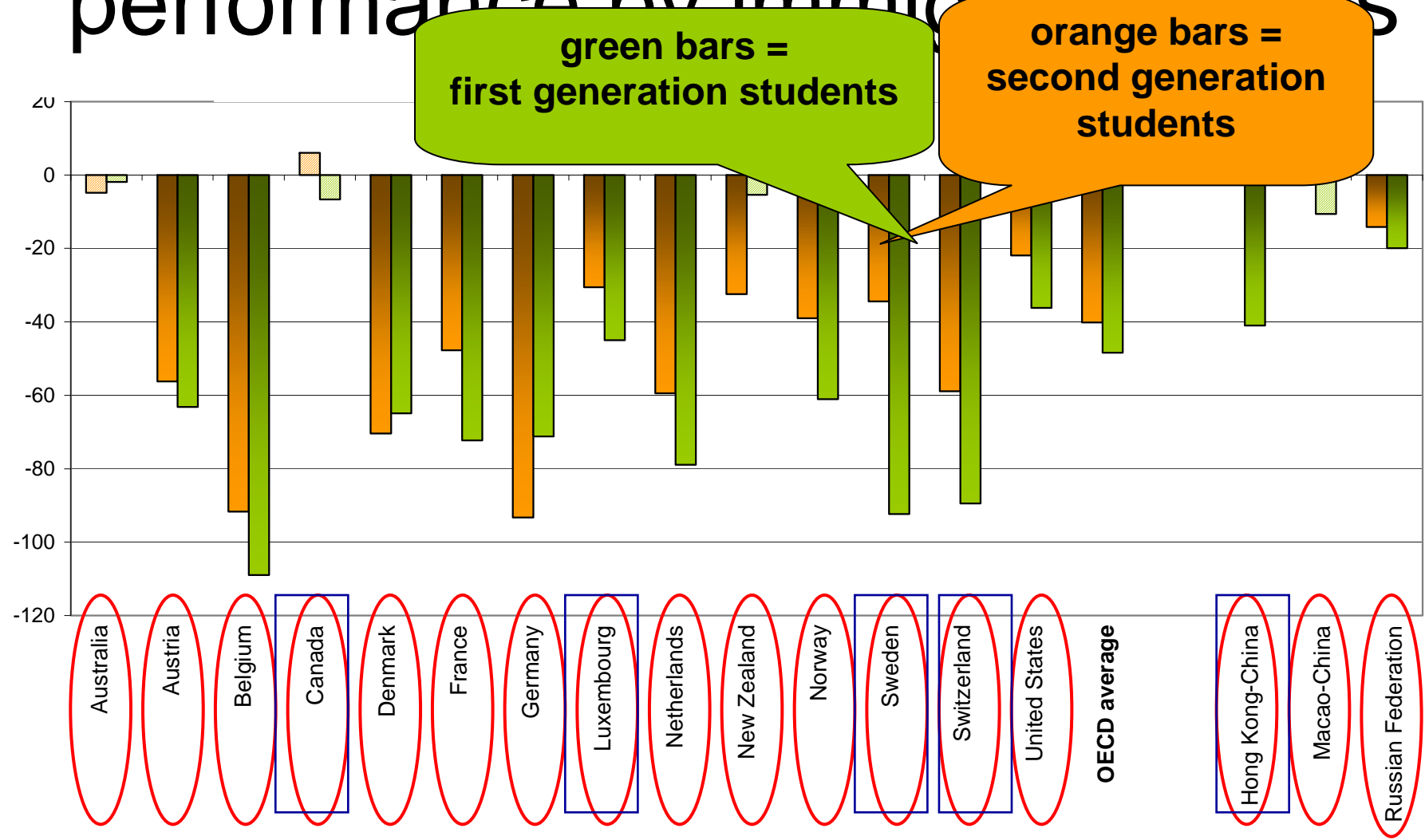


*A cross-national perspective  
on immigrant students using  
PISA*

Gayle Christensen

University of Pennsylvania

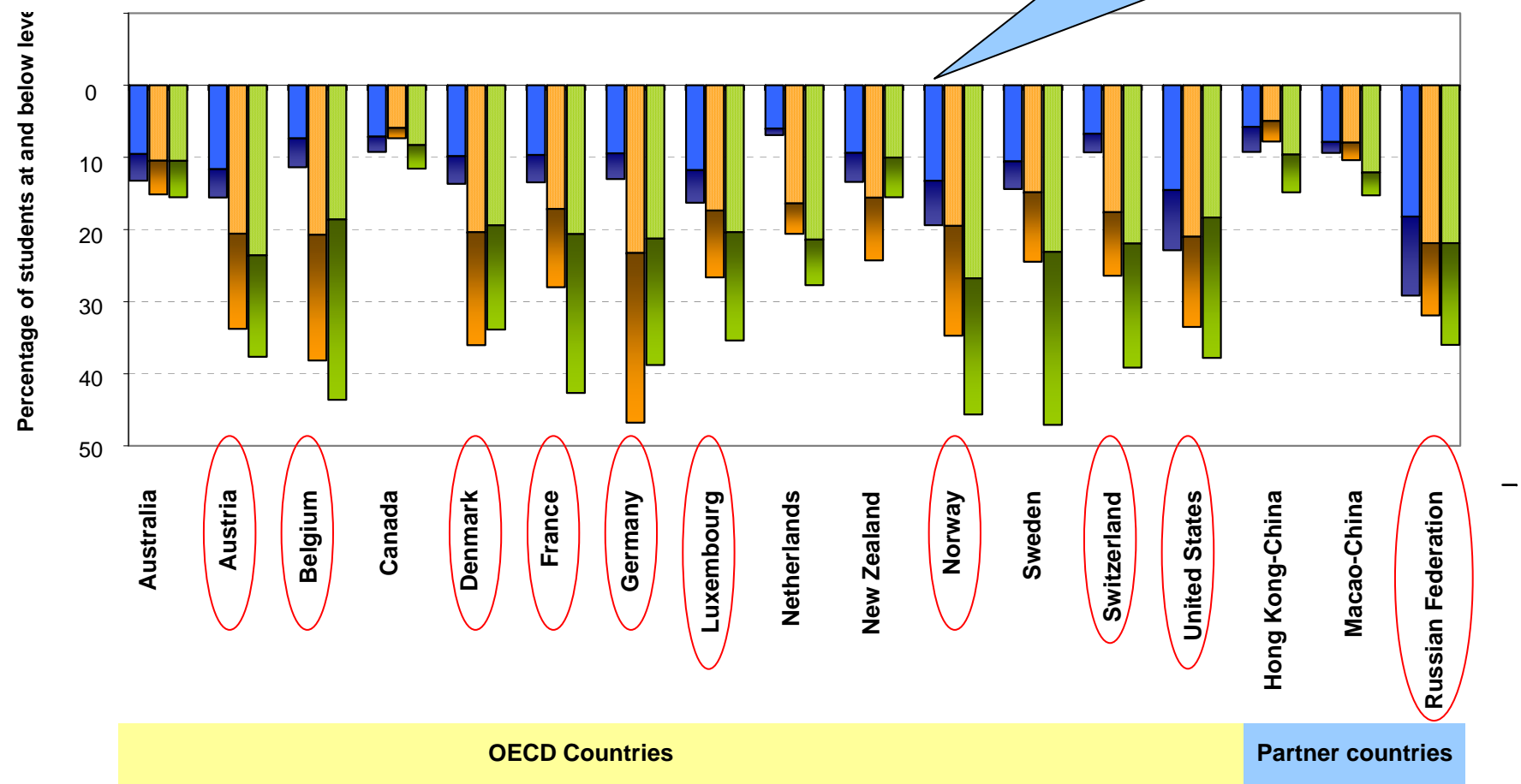
# Differences in mathematics performance by immigrant status



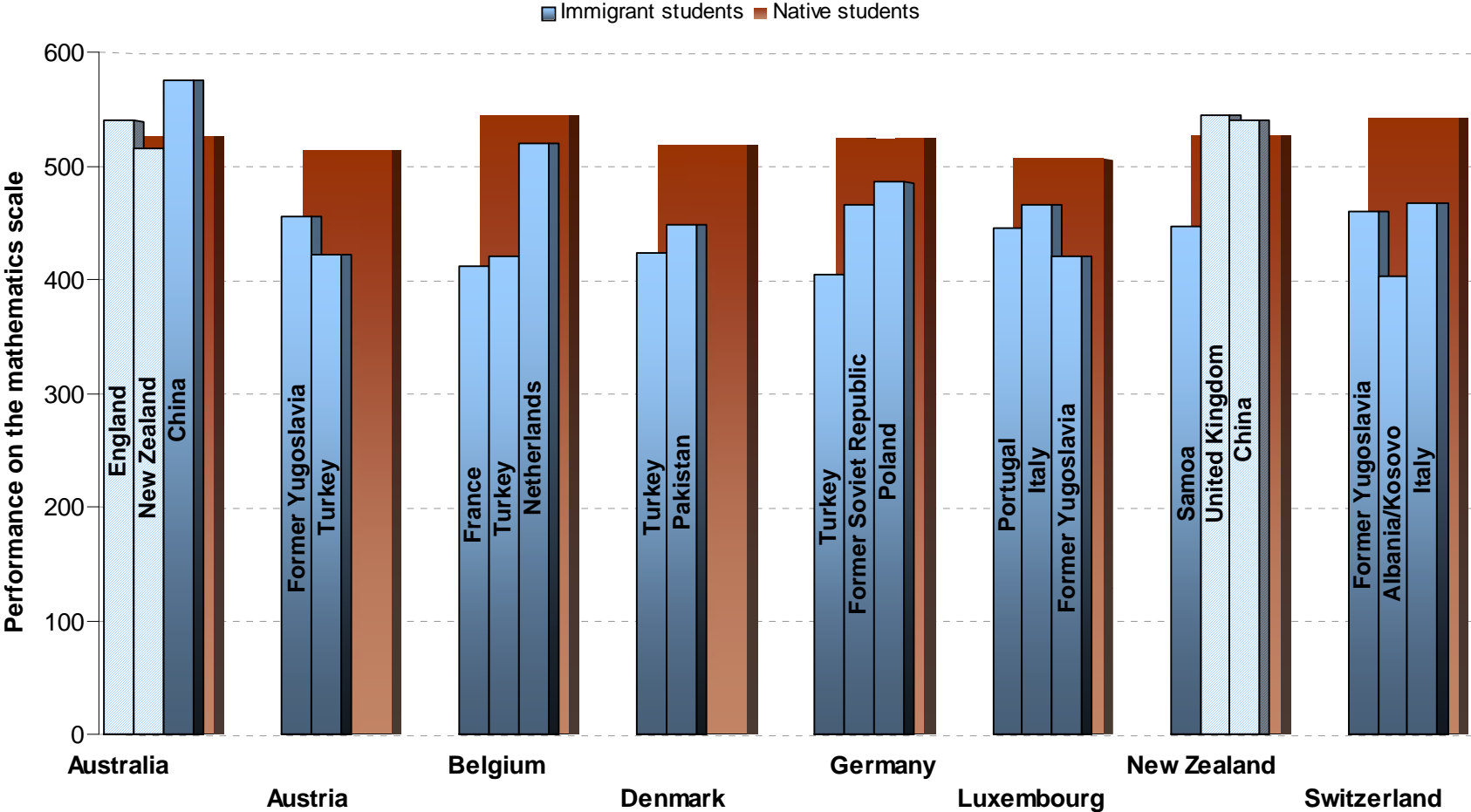
OECD Countries | Partner countries

# Percentage of students at or below proficiency level 1 on the mathematics scale by immigrant status

blue bars = native students



# Performance on the mathematics scale by the three most common immigrant groups by country



Note: Shaded bars indicate non-significant coefficients

# Differences in mathematics performance between native and second generation students by language status

